



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING


RICK SNYDER
GOVERNOR

MICHAEL P. FLANAGAN
STATE SUPERINTENDENT

December 1, 2014

MEMORANDUM

TO: State Board of Education

FROM: Michael P. Flanagan, Chairman 

SUBJECT: Report on Modifications to the Previously Approved Hillsdale ISD Plan for the Delivery of Special Education Programs and Services

Pursuant to Section 380.1711 of the School Code of 1976, each intermediate school district (ISD) must develop, establish, continually evaluate, and modify its Plan for the Delivery of Special Education Programs and Services (Plan). Approval indicates that intermediate school districts' and local constituent districts' special education programs and services described in the Plan meet standards which are consistent with federal and state requirements. Approval also allows ISDs to receive reimbursement pursuant to the State School Aid Act.

Staff has reviewed, and I have granted approval of the Hillsdale modifications. See Attachment A for a summary of the Hillsdale Plan modifications.

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Hillsdale Intermediate School District

Summary of Modifications to the Previously Approved Plan
For the Delivery of Special Education Programs and Services

| CONTENT AREA | PLAN MODIFICATION |
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| General | Several areas were moved around to follow the outline of requirements found in R 340.1832. |
| R 340.1832(a) Description of Information Dissemination | Added additional staff who are responsible for child find requirements. Updated list of agencies in which it collaborates with child find. |
| R 340.1832(c) Description of the Diagnostic and Related Services Available | The content remained the same, moved to appropriate section. |
| R 340.1832(d) Description of Programs Available | The continuum of special education programs and services has been expanded to include ISD operated classrooms for the Moderately Cognitively Impaired (MoCI) at the elementary, middle and high school level. These classrooms are housed in buildings within local districts. |
| R 340.1832(e) Description of alternative special education programs | Removed alternative program language under the following rules: R 340.1749(c), R 340.1748(c) and R 340.1742 as the programs have modified. |
| R 340.1832(h) Description of the qualifications of paraprofessional personnel. | Language was added that paraprofessionals must demonstrate positive moral influence on students and an understanding, acceptance of, and ability to work with students with disabilities. Also, added that the ISD will provide training through state workshops, selected conferences and other training models. |
| R 340.1832(i) Description of necessary transportation | Language was removed regarding the monitoring of transportation times. This is an ISD procedure and is not a required element of the plan. |
| R 340.1832(j) Description of distribution of Intermediate Millage funds | Language was added regarding central office and general administration expenses not charged to the special education funds. |
| R 340.1832(k) Appointment of parent advisory committee members (PAC) | Language was removed regarding the establishment of meeting times and voting procedures. These items are a part of parent advisory bylaws and are not a required element of the plan. |
| R 340.1832(m) Assistance for the PAC | Language was added to indicate the specific staff member that is responsible for assisting the committee in its responsibilities. |
| R 340.1832(n) Fiscal and staff resources for the PAC | Language was added to clarify the specifics of what funding may be used for to support the PAC. |

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| R 340.1725f Surrogate Parent | Language was removed that cites federal regulation about the definition of a parent and surrogate parent. The process for maintaining a pool of surrogate parents remains the same. |
| R 340.1733(f) Low Incidence of SCI, SXI, and MoCI students | Language was added to allow for an expanded age span due to the low incidence of these populations which is allowable under R 340.1733(f). |
| R 340.1758(b): Describe provision of educational programming for students with ASD. | Language was added to describe the district's autism programming that is unique to their ISD. |
| Other | Removed language that discussed the provision of progress reports for homebound/hospitalized that is not required content of the plan. |